

Mark Scheme (Results)

January 2019

Pearson Edexcel International Advanced Level in Biology (WBI11) Paper 01 Molecules, Diet, Transport and Health

Question	Answer	Mark
number		
1(a)(i)	The only correct answer is B.	
	A is incorrect because it should be $C_n H_{2n} O_n$	
	\boldsymbol{c} is incorrect because it should be $C_n H_{2n} O_n$	
	C is incorrect because it should be Ch H2n On	(1)
	D is incorrect because it should $C_n H_{2n} O_n$	(-)

Question	Answer	Additional guidance	Mark
number			
1(a)(ii)			(1)
	 condensation (reaction) 	IGNORE polymerisation	

Question	Answer	Mark
number		
1(b)(i)	The only correct answer is C.	
	A is incorrect because amylose is a polysaccharide found in plants.	
	B is incorrect because galactose is a monosaccharide.	
	b is incorrect because guidetose is a monosaccinariae.	(1)
	D is incorrect because sucrose is found in plants.	(1)

Question	Answer	Mark
number		
1(b)(ii)	The only correct answer is C.	
	A is incorrect because amylopectin is a polysaccharide.	
	B is incorrect because galactose is a monosaccharide.	
		(1)
	D is incorrect because sucrose contains fructose.	

Question	Answer	Mark
number		
1(b)(iii)	The only correct answer is C.	
	A is incorrect because amylose is found in plants.	
	B is incorrect because fructose is a disaccharide found in plants.	
		(1)
	D is incorrect because sucrose is a disaccharide found in plants.	

Question number	Answer	Mark
1(b)(iv)	The only correct answer is B.	
	A is incorrect because amylose is not branched.	
	C is incorrect because fructose is a monosaccharide.	(4)
	D is incorrect because maltose is a disaccharide.	(1)

Question number	Answer	Mark
2(a)	The only correct answer is B.	
	A is incorrect because anticoagulants prevent blood clotting.	
	C is incorrect because platelet inhibitors reduce blood clotting.	
		(1)
	D is incorrect because statins reduce cholesterol levels.	

Question number	Answer	Additional guidance	Mark
2(b)	An explanation that includes the following points:	ACCEPT CHD / CVD / atherosclerosis for heart disease throughout	
	 because there is a link between (total) blood cholesterol levels and heart disease (1) 	ACCEPT causes / leads / is a risk factor / correlation	
	 because {HDL is not thought to be a risk factor / LDL is associated with the development of heart disease / the {ratio / balance} of LDL: HDL determines the level of risk} (1) 	ACCEPT HDL reduces risk / HDL needed to get the LDL	(2)

Question number	Answer	Additional guidance	Mark
2(c)	An explanation that includes the following points: • (10 year CHD risk) increases (1)	ACCEPT CVD / CHD / heart disease / atherosclerosis / throughout	
	 because smoking {increases blood pressure / increases heart rate / damages (endothelial) lining of arteries} (1) 	ACCEPT increases the chance of blood clotting / makes platelets sticky	
	 damage to lining results in {atheroma / plaque} building up OR {high blood pressure / increase in heart rate} makes the heart 	ACCEPT blood clots can block arteries	(3)
	work harder (1)		

Question	Answer		Mark
number			
2(d)(i)	 salt intake / fibre intake / alcohol intake / (body) mass / BMI / obesity / hip waist ratio / level of exercise / stress levels / family 	IGNORE LDL / antihypertensives / blood pressure	(4)
	history / genetic factors / taking statins / diastolic blood pressure		(1)

Question	Answer	Additional guidance	Mark

number			
2(d)(ii)	 {salt / low fibre / alcohol / high BMI / obesity / little exercise / stress / family history / genetic factors / high diastolic blood pressure} increase the risk value OR {low salt / high fibre / low alcohol / suitable mass / exercise / low 	ACCEPT if answer given in (i)	
	stress levels / taking statins / low diastolic blood pressure} decrease the risk value		(1)

Question number	Answer	Additional guidance	Mark
2(d)(iii)	An explanation that includes two of the following points:		
	because there are other (risk) factors not included (1)	ACCEPT named factor but not those shown on the risk calculator	
	 because people will underestimate {their mass / how much they smoke} (1) 		
	 because {total cholesterol / HDL / blood pressure} might be an estimate (1) 	ACCEPT {total cholesterol / HDL / blood pressure} are variable	
		are not aware that they have diabetes	(2)

Question	Answer	Additional guidance	Mark
number			
3(a)	An answer that includes the following points:	IGNORE labels	
	two mononucleotides shown (joined in one strand only) (1)	including second strand if drawn / additional mononucleotides / one mononucleotide	
	each base bonded to C1 of pentose sugar (1)	including second strand if drawn / additional mononucleotides	
	phosphate group bonded to C3 of one sugar and C5 of the other sugar (1)	example of diagram	
			(3)

Question number	Answer	Additional guidance	Mark
3(b)(i)	• 0.38 (nm)	ACCEPT 0.4	(1)

Question number	Answer	Additional guidance	Mark
3(b)(ii)	An explanation that includes the following points:		
	R (or Q) because it forms two hydrogen bonds (1)	ACCEPT not bases P and S because they form 3 hydrogen bonds	
	R (or S) because it is {large / double-ring / purine} base (1)	ACCEPT not bases P and Q because they are {small / single-ring / pyrimidine}	
		ACCEPT Q for correct reason or S for correct reason if neither mark points awarded	(2)

Question number	Answer	Additional guidance	Mark
3(c)	An answer that includes at least one similarity and one difference:	DO NOT PIECE TOGETHER	
	similarities:		
	 both contain {RNA (mono)nucleotides / ribose sugar / uracil (and adenine, cytosine and guanine) / phosphodiester bonds} (1) 	ACCEPT letters for bases	
	both are single stranded (1)		
	differences:		
	 mRNA is a straight chain and tRNA is {folded / clover-leaf shaped} / mRNA does not have hydrogen bonds and tRNA does (1) 		
	 {size / length} of mRNA is variable and the {size / length} of tRNA is constant (1) 		
	 mRNA has codons and tRNA has {anticodons / amino acid binding sites} (1) 		(4)

Question number	Answer	Additional guidance	Mark
4(a)	An explanation that includes the following points:because (X / coronary artery) carries {oxygen / oxygenated blood}	IGNORE glucose / nutrients	
	 to the heart {cells / muscle / tissue} (1) for {(aerobic) respiration / metabolism} (in the heart) (1) 		
	aorta is closest blood vessel carrying oxygenated blood (1)	ACCEPT aorta supplies X blood with high levels of oxygen	(3)

Question	Answer	Additional guidance	Mark
number			
4(b)(i)	An explanation that includes the following points:		
	diastole / atrial systole / ventricular diastole (1)		
	 because the {atrioventricular / AV / bicuspid / tricuspid} valves are open (1) 	ACCEPT semi lunar valves are closed	(2)

Question number	Answer	Additional guidance	Mark
4(b)(ii)	An answer that includes the following points:	example of diagram	
	arrows shown on left-hand side of heart (only) (1)	Sur	
	arrows pointing in correct direction (1)	400	
	 arrows shown entering atrium through pulmonary vein and leaving through the aorta (1) 		
			(3)

Question number	Answer	Additional guidance	Mark
4(c)	An explanation that includes the following points:		
	 increase in diameter due to {high pressure / large volume / surge} of blood (leaving the left ventricle) (1) 	ACCEPT to reduce pressure of blood	
	• therefore expansion of elastic fibres (1)		(3)
	 decrease in diameter due to recoil (of elastic fibres) (1) 		(-)

Question number	Answer	Additional guidance	Mark
5(a)(i)	A calculation in which:	Example of calculation	
	substitute values correctly into the equation (1)	$V = \underbrace{4 \times \varpi \times 50 \times 50 \times 50}_{3}$	
	correct answer with units (1)	volume = 523 599 / 5.2 x10 ⁵ nm ³	
		CE applies if 100 has been used in calculation instead of 50	
		ALLOW correct conversions with different units	
		No working: e.g. 523 599 / 5.2 x10 ⁵ nm ³ / 523 333 nm ³ gains	
		2 marks e. g. 4 186 667 / 4.2 x10 ⁶ nm ³ gains 1 mark	(2)

Question number	Answer	Additional guidance	Mark
5(a)(ii)	 An explanation that includes the following points: because {hydrophobic / non-polar} tails {move away from / repelled by} the {aqueous environment / water} (1) {hydrophilic / polar} heads {interact with / associate / dissolve in} the {aqueous environment / water} (1) 		
		NB if no other marks awarded, allow 'hydrophilic heads face water and hydrophobic tails face away from water' for 1 mark	(2)

Answer	Mark
The only correct answer is B.	
A is incorrect because the liposome has no protein and cannot generate ATP.	
C is incorrect because liposomes cannot take up molecules by endocytosis.	(1)
D is incorrect because water only moves by osmosis.	(1)

Question number	Answer	Additional guidance	Mark
5(b)(ii)	A description that includes the following points:	ACCEPT converse throughout	
	increase in temperature increases membrane permeability (1)		
	increase in cholesterol decreases membrane permeability (1)		
	 cholesterol has a greater effect on membrane permeability at higher temperatures (1) 		(3)

Question number	Answer	Additional guidance	Mark
5(b)(iii)	An explanation that includes the following points:because an increase in temperature increases the movement of		
	 phospholipids (1) because the cholesterol decreases fluidity (of the membrane) (1) 	ACCEPT fills the gaps between the	
	because the cholesteror decreases haldity (or the membrane) (1)	phospholipid tails / acts as a barrier / reduces movement of phospholipids	(2)

Question	Answer	Additional guidance	Mark
number			
6(a)(i)			(1)
	• 9:1	ACCEPT 6:1/5:1	

Question number	Answer	Additional guidance	Mark
6(a)(ii)	A description that includes the following points:will not have any effect on the total membrane phospholipids		
	 (1) the inner layer will have a relatively higher content of the other 	ACCEPT increase phospholipid content in outer layer and decrease content in	
	phospholipids / the outer layer will have a relatively lower content of the other phospholipids (1)	inner layer	(2)

Question number	Answer	Additional guidance	Mark
6(a)(iii)	A description that includes the following points:		
	will alter membrane {properties / permeability / fluidity} (1)		
	so that platelets will release thromboplastin (1)		
	• thromboplastin is {an enzyme / a catalyst} (1)		
	that converts prothrombin into thrombin (1)		
		NB thromboplastin catalyses prothrombin into thrombin = 2 marks	(4)

Question number	Answer	Additional guidance	Mark
6(b)	An explanation that includes the following points:thrombin is an <u>enzyme</u> (1)		
	 because the inhibitor will change the shape of the active site (of thrombin) (1) 	ACCEPT inhibitor blocks the active site / fewer active sits available	
	therefore thrombin cannot bind to fibrinogen (1)	ACCEPT {less / no} thrombin to bind to fibrinogen / fewer collisions / fewer enzyme substrate complexes formed	
	• therefore {less / no} fibrinogen will be converted into fibrin (1)	ACCEPT slower conversion	
	 therefore there is {less / no} {mesh / fibrin / fibres} to trap {blood cells / platelets} (1) 		(4)

Question	Answer	Additional guidance	Mark
number			
7(a)	An answer that includes two of the following points: • because it would be {unethical / wrong} to {kill / harm} the insects		
	(1)because the insects would contain {protein / amino acids} (1)		(2)

•	it would give an {incorrect / higher} value (for the {protein / amino
	acid} content of the galls) (1)

Question number	Answer	Mark
7(b)(i)	The only correct answer is B.	
	A is incorrect because aspartate is the most polar molecule.	
	C is incorrect because aspartate is the most polar molecule.	44)
	D is incorrect because aspartate is the most polar molecule.	(1)

Question	Answer	Additional guidance	Mark
number			
7(b)(ii)	A calculation in which:	Example of calculation:	
	solubility of leucine calculated (1)	5.5g in 250 cm ³ = 22.0 (g dm ⁻³)	(2)
	solubility comparison with histidine calculated (1)	43.5 ÷ 22 = 1.98 / 2.0	(-)

Question	Answer	Mark
number		
*7(c)	Answers will be credited according to candidate's deployment of knowledge and understanding of the material in relation to the qualities and skills outlined in the generic mark scheme. The indicative content below is not prescriptive and candidates are not required to include all the material indicated as relevant. Additional content included in the response must be scientific and relevant. Indicative content	
	there is a high concentration of protein in the galls	
	because the saliva stimulates protein synthesis	
	so there is a store of protein for the insect	
	there is a high concentration of amino acids in the galls	
	because the amino acids are needed for protein synthesis	(6)

	• be	ecause the enzymes in the saliva were breaking proteins down	
	• fo	or use by the insects	
	• {a	alanine / arginine / histidine} are very abundant in the galls	
	• be	ecause these amino acids are abundant in the protein in the galls	
	• no	one of the amino acids are abundant in the tissues of the leaf with galls	
	• be	ecause they have moved into the gall	
	• le	eucine and tryptophan are not abundant in the galls	
	• as	s they have been used by the insects	
Level	Marks		
	0	No awardable content.	
1	1-2	An explanation may be attempted but with limited interpretation or analysis of the scientific information a focus on mainly just one piece of scientific information.	
		The explanation will contain basic information, with some attempt made to link knowledge and understathe given context.	
2	An explanation will be given, with occasional evidence of analysis, interpretation and/or evaluation of both pieces of scientific information.		oth pieces
		The explanation shows some linkages and lines of scientific reasoning with some structure.	
3	An explanation is made that is supported throughout by sustained application of relevant evidence of analysis interpretation and/or evaluation of both pieces of scientific information.		alysis,
		The explanation shows a well-developed and sustained line of scientific reasoning, which is clear and log	jically

structured.

Question	Answer	Additional guidance	Mark
number			
8(a)	A calculation in which:	Example of calculation:	
	actual height of elephant	4.5 ÷ 0.02 = 225 / 230 / 235 (cm)	
	how many times taller the elephant is than the mouse	75 / 76.67 / 76.7 / 77 / 78 / 78.3 /	
		78.33	(2)
		IGNORE units	

Question number	Answer	Additional guidance	Mark
8(b)	A description that includes the following points:		
	 attachment of lungs to {chest cavity / diaphragm} {increases volume / decreases pressure} (1) 	ACCEPT to {take in / hold} large volume of air	
	Any two from:		
	alveoli provide a large surface area for faster diffusion (1)		(0)
		ACCEPT thin walls	(3)

 <u>alveoli</u> formed from {one cell layer / flatt epithelial cells for small diffusion distant 		
 concentration gradient maintained by {v good blood supply} (1) 	entilation / blood flow / ACCEPT large network of capillaries	

Question number	Answer	Mark
*8(c)	Answers will be credited according to candidate's deployment of knowledge and understanding of the material in relation to the qualities and skills outlined in the generic mark scheme.	
	The indicative content below is not prescriptive and candidates are not required to include all the material indicated as relevant. Additional content included in the response must be scientific and relevant.	(6)

	In	ndicative content	
		oxygen dissociation curve for the mouse is shifted to the right	
		mouse haemoglobin has a lower affinity for oxygen than the elephant haemoglobin	
		therefore haemoglobin can supply oxygen to the tissues at lower pp of oxygen	
		because the rate of respiration in the mouse is higher	
		a mouse has a higher mass-specific metabolic rate than the elephant	
		because the mouse loses more body heat	
		because it has a larger surface area to volume ratio	
		because the mouse is more active	
		because it has to escape predators	
		the rate of respiration of the mouse is going to be greater than the elephant	
		therefore pp of oxygen in mouse tissues will be lower	
		therefore haemoglobin needs to be releasing oxygen	
		when blood cannot supply oxygen at a fast enough rate	
Level	Marks		
	0	No awardable content.	

1	1-2	An explanation may be attempted but with limited interpretation or analysis of the scientific information and with a focus on mainly just one piece of scientific information.
		The explanation will contain basic information, with some attempt made to link knowledge and understanding to the given context.
2	3-4	An explanation will be given, with occasional evidence of analysis, interpretation and/or evaluation of both pieces of scientific information.
		The explanation shows some linkages and lines of scientific reasoning with some structure.
3	5-6	An explanation is made that is supported throughout by sustained application of relevant evidence of analysis, interpretation and/or evaluation of both pieces of scientific information.
		The explanation shows a well-developed and sustained line of scientific reasoning, which is clear and logically structured.